

For 4th to 8th Grade

S.T.A.R. Cards (Students Thinking and Acting Responsibly)

From an early age, children are ready to learn the skills of citizenship. To do so, they need basic civic knowledge, practice with civil dialogue, and ways to be engaged community members.

S.T.A.R. Cards develop these skills. They start rich conversations that encourage all students to share and support their individual points of view.

S.T.A.R. Cards are perfect in a morning meeting, a writing assignment, and more. They support engaged civic learning where all students feel safe to participate.

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Building Basic



Civic Knowledge

6. There are five freedoms in the **First Amendment** to the Constitution: freedom of speech, freedom of religion, freedom of the press, the right to petition, and the right to assemble. Choose one freedom and describe what you think it means to **you** in your day-to-day life.

Building Basic



Civic Knowledge

7. There are Constitutional rights that give students a voice. These rights come with responsibilities. Is there a rule in your home, school, or community for which you would like to suggest a change? Do you think you have the right to make this suggestion? If so, what change would you suggest?

Promoting Civic



Engagement

15. Our schools and our communities often have neighbors from many different cultures. What would you do to learn about and celebrate the different cultures in your classroom or school?

Promoting Civic



Engagement

23. You must be 18-years-old to vote for President of the United States.

What are some ways you might get practice becoming an informed voter?

Do you think it is important to vote even if who or what you vote for does not win?

Why or why not?

Building Strong Voices



Practicing Democratic Deliberation

27. There are pros and cons about allowing cell phones in school. Take a poll of the students in your classroom as to whether they think cell phones should be allowed or not. Then ask what rules the class would suggest if there were cell phones allowed in the classroom.

**Building
Strong Voices**



**Practicing
Democratic
Deliberation**

29. Since 1789, when the office of President of the United States was established, there have only been men who have served as president. Do you think it is time we have a woman president? Why or why not?